



GRADE 3



Cooperation

Standards	Skills	Code
1. Able to make and keep friends.	4. Able to expand friendships outside of established ones	C.1.4
2. Works with others toward a common goal.	6. Accepts group failure without blaming others	C.2.6
3. Resolves differences quickly.	4. Willing to reach mutually agreeable solutions through conversation	C.3.4
4. Cooperates as a group leader or a member of the group.	10. Participates well as a member of the group regardless of one's role 11. Participates well as a member of the group regardless of the roles of others	C.4.10 C.4.11
5. Exhibits helpfulness.	4. Recognizes how completing some tasks can positively affect classroom peers	C.5.4



Assertiveness

Standards	Skills	Code
1. Expresses strong emotions and opinions effectively.	4. Can identify stress in oneself	A.1.4
2. Able to seek help.	4. Unafraid to ask for help with learning 5. Knows how to ask for help when feeling fearful or unsafe	A.2.4 A.2.5
3. Shows openness and honesty.	5. Tells the truth when asked to explain one's actions	A.3.5
4. Persists through challenging events.	5. Completes work from start to finish without giving up	A.4.5
5. Takes the initiative to do what is right, fair, and just.	6. When faced with a choice, makes the morally right decision	A.5.6
6. Makes choices one feels good about later.	4. Avoids speaking or acting in ways that can be hurtful to others 5. Refuses to agree to things that make one uncomfortable	A.6.4 A.6.5



Responsibility

Standards	Skills	Code
1. Selects the best option among choices for a suitable outcome.	4. Sets own reminders to honor responsibilities or meet expectations 5. Can explain the difference in outcomes of a good choice and a bad choice	R.1.4 R.1.5
2. Holds oneself accountable.	5. Does not justify one's wrongful actions based on the wrongful actions of others 6. Takes responsibility for actions and accepts consequences 7. Follows the rules even if one disagrees with them	R.2.5 R.2.6 R.2.7
3. Demonstrates social, civic, and digital responsibility.	7. Aware that communicating with online strangers can lead to real-life dangers 8. Understands that expectations for respect are the same online as in person	R.3.7 R.3.8
4. Takes care of property.	8. Understands that damaging property is disrespectful and harms the whole community	R.4.8



Empathy

Standards	Skills	Code
1. Recognizes and manages one's own emotions and recognizes the emotions of others.	5. Makes the connection between anticipation with anxiety and feeling stressed	E.1.5
2. Respects and values diversity in others.	5. Values the points of view of others	E.2.5
3. Respects differing cultural norms.	4. Recognizes that differences in cultural norms do not lessen the value of people from those cultures	E.3.4
4. Aware of the impact of one's actions on others.	7. Listens carefully to others 8. Rephrases what others say to ensure one understood what one heard	E.4.7 E.4.8



Self-Control

Standards	Skills	Code
1. Adheres to social, behavioral, and moral standards.	4. Understands and can explain why the social, behavioral, or moral standards in a given situation are important to follow	S.1.4
2. Manages overwhelming thoughts or emotions.	4. Puts in the effort to remain calm and focused when handling strong emotions or uncomfortable feelings	S.2.4
3. Controls impulses and delays gratification.	5. Identifies the value of delayed gratification	S.3.5
4. Shows hope and perseverance.	6. Uses hopeful thinking as a motivator for successfully completing challenging tasks 7. Supports friends and peers in achieving their hopes	S.4.6 S.4.7