



GRADE 2



Cooperation

Standards	Skills	Code
1. Able to make and keep friends.	3. Not mean when interacting with others	C.1.3
2. Works with others toward a common goal.	3. Recognizes when group goal is worthy of being prioritized over dislike for tasks needed to reach the goal 4. Accepts when one's ideas presented to a group are not used 5. Includes others in one's thinking process	C.2.3 C.2.4 C.2.5
3. Resolves differences quickly.	3. Willing to independently resolve conflicts with peers	C.3.3
4. Cooperates as a group leader or a member of the group.	7. Willing to change roles in the group 8. Joins group in timely manner as it forms 9. Can remind peers to stay focused	C.4.7 C.4.8 C.4.9
5. Exhibits helpfulness.	3. Helps with less desirable tasks and activities when asked	C.5.3



Assertiveness

Standards	Skills	Code
1. Expresses strong emotions and opinions effectively.	3. Listens to the ideas and opinions of others despite strong emotions	A.1.3
2. Able to seek help.	3. Willing to seek help and advocacy from adults	A.2.3
3. Shows openness and honesty.	4. Can recognize the value in being open and honest with others	A.3.4
4. Persists through challenging events.	4. Can see positive possibilities when faced with a challenge or disappointment	A.4.4
5. Takes the initiative to do what is right, fair, and just.	5. Able to connect morally right choices to specific outcomes	A.5.5
6. Makes choices one feels good about later.	3. Able to take the initiative to work toward a positive outcome	A.6.3



Responsibility

Standards	Skills	Code
1. Selects the best option among choices for a suitable outcome.	3. Able to identify how one's actions may affect oneself and others	R.1.3
2. Holds oneself accountable.	4. Avoids blaming others for one's actions or behaviors in order to avoid consequences	R.2.4
3. Demonstrates social, civic, and digital responsibility.	5. Aware that there are institutions whose purpose is to serve the good of all people in the community 6. Helps others to feel a sense of belonging in the community	R.3.5 R.3.6
4. Takes care of property.	6. Recognizes the consequences of not caring for or misplacing personal belongings and can act more responsibly the next time 7. Asks before using another person's property or belongings	R.4.6 R.4.7



Empathy

Standards	Skills	Code
1. Recognizes and manages one's own emotions and recognizes the emotions of others.	4. Recognizes that feelings of disgust are a signal that something is wrong	E.1.4
2. Respects and values diversity in others.	4. Accepts that people with experiences different from one's own are still equal to them	E.2.4
3. Respects differing cultural norms.	3. Aware that there are celebrations or cultural events that happen among people who are different from oneself that are as significant in meaning as one's own	E.3.3
4. Aware of the impact of one's actions on others.	4. Typically displays unselfish behavior 5. Typically shows kindness and caring 6. Stops behavior when another person says to stop	E.4.4 E.4.5 E.4.6



Self-Control

Standards	Skills	Code
1. Adheres to social, behavioral, and moral standards.	3. Connects behavior or social interactions to moral standards	S.1.3
2. Manages overwhelming thoughts or emotions.	3. Able to shape habitual thoughts to positively impact personal goals	S.2.3
3. Controls impulses and delays gratification.	4. Can make the connection between socially unacceptable behaviors and their impact on oneself and others	S.3.4
4. Shows hope and perseverance.	4. Typically believes that one can do a specific thing or achieve a hope 5. Shares hopes with friends and peers	S.4.4 S.4.5